

An Error Analysis on Comparison and Contrast Paragraph Writing of the Second Semester Students of English Educational Department at PGRI University Of Banyuwangi

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ABSTRACT

This research is error analysis research on students' comparison and contrast paragraph writing of the second semester students of English Educational Department at PGRI University of Banyuwangi. The aims of this research was to identify the types of errors in writing comparison and contrast paragraph made by second semester students at PGRI University of Banyuwangi. Using a purposive sample, students in the second-semester of the 2021/2022 academic year were selected as samples in this study. The research study is classified into a descriptive qualitative study. The data source were collected from the students writing of second semester. The instrument used in this research is the document. Corder theory becomes the main key in the data analysis. Based on the analysis of the grammatical errors, four types of errors were found. These four errors are as follows. In class A, there are 18 total error sentences with 4 types of errors (six errors in omission, five in addition, two in misformation, and three in misordering). Meanwhile, in class B, there are 7 of total errors sentence with 4 types of errors, they are two errors in omission, two in addition, two in misformation, and one in misordering.

Keywords: *Error Analysis, Writing, Comparison and Contrast Paragraph.*

A. Introduction

Writing is a type of communication in which a person explains or communicates knowledge about something with others through writing (Hogue, 1996). It is one of the most common ways for them to communicate with other people. This shows that when sharing knowledge with others, the information must be clear and understandable to the person who receives it.

Students can express ideas, opinions, writing knowledge and writing hobbies in writing. With these skills, they can develop creativity and know how to use language as a medium of communication. Writing is one of the language skills used to communicate indirectly with other people. To foster student's creativity in learning to write essays, teachers are expected to be able to present the right essay model and the strategies and

media used must be varied. Teachers must be creative in choosing learning models because they are able to create stimuli in developing students intelligence and experience. The success or failure of students writing creativity learning is supported by several interrelated factors, namely teachers, strategies, writing methods, learning techniques and curriculum as well as student factors as narrative makers (Djamarabahri, 1997).

There are still many students who have difficulty in learning English, especially in writing English paragraphs. In the process of writing English paragraphs, students often make some errors (Sanu, 2019). Here are some examples of errors in the use of tenses that often occur in student writing, "book red" should be "red book". From the explanation above and the researcher sees the students writing ability in the field and the number of error made by the students, the researcher plans to analyze the students error in writing essays because English Education students are prepared to become English teachers. So, they must have good competence in all language skills to become good English teachers. They must not only be good listeners and speakers, but also good readers and researchers.

The low mastery of basic competence in writing and other supporting competencies resulted in the emergence of many errors in writing English sentences which resulted in blurring of meaning in writing and confusing the reader. However, the emergence of errors in writing in English is something that can not be avoided by students considering that writing is a complex process. Error is a deficiency in speech or writing (Dulay et al, 1982). If these deficiencies are left unchecked, these deficiencies will be fatal in the future.

There are several types of paragraphs in English. The researcher chose the comparison and contrast paragraph as the object of this research. This paragraph can allow the researcher to examine some of the errors that students might make. Generally, these paragraph are used to show the similarities and differences between two or more subjects. It is ideal for showing what separates and unites related things or concepts, especially if the subjects are often confused with each other or unfairly lumped together (Bailey, 2000). Comparison and contrast paragraphs have a lot in common with other

types of paragraph, but they also differ in many ways and that is what compare and contrast is all about.

Based on the explanation above, the researcher is interested in analyzing the comparison/contrast paragraph written by the students. The researcher then conducted a study entitled An Errors Analysis on Comparison and Contrast Paragraph Writing of the Second Semester Students of English Department. This research is expected to observe the types of errors in writing, especially in comparison and contrast paragraph.

B. Research Method

This research is categorized as descriptive qualitative because the researcher wants to know the types of errors that often made by students when writing essays. The focus of this research is to find errors in writing comparison and contrast paragraph of the second semester at PGRI University of Banyuwangi.

The respondents of this study were students of the second semester of English Educational at PGRI University of Banyuwangi. The second semester students consist of class A and B. Class A with a total of 25 students, while class B with 18 students. The method chosen was purposive sampling. In this research, the second semester students here chosen because they have studied Writing II course. Further, they have studied several types of paragraphs and one of them is the comparison and contrast paragraph which is the focus of this research.

The instrument that the researcher uses to collect data is documentation. The researcher collected the comparison and contrast paragraph made by second semester students from their task in Writing II course in the academic year 2021/2022 at University PGRI of Banyuwangi. The data analysis method is an integrated process of examining data, respondents and other resources (Sugiyono, 2009). In this research, the researcher use Miles and Huberman Qualitative Analysis (Sugiyono, 2009), they are data reduction, data display, and conclusion drawing and verification.

C. Research Finding and Discussion

1. Research Finding

To obtain the data, the researcher conducted the research on 10th August to 19th August 2022. The data were collected from students comparison and contrast

paragraph task in Writing II course. This data collection was conducted from the second semester students of english educational department which consist of class A and B. Class A with a total of 25 students, while class B with 18 students. The comparison and contrast paragraph is done in groups which are each group consists of 2 students.

Table 1 The Result of Error Analysis of Class A and B

No.		Students Initial Name	Students sentences	Correct sentences
1	Omission of to be of Class A	- AMM - EAP	The reason why they chose the offline learning, they easier to interact with others instead of online learning.	The reason of why they chose the offline learning is that they are easier to interact with others instead of online learning.
		- AF - VA	There are some difference between town people and villagers.	There are some differences between town people and villagers.
		- AY - RW	So, 5 star hotels are more luxurious than 4 star hotels, and so on.	So, 5 stars hotels are more luxurious than 4 stars hotels, and so on.
		NRT	The difference between goat's milk and cow's milk.	The differences between goat's milk and cow's milk.
		- MN - MTSK	In short, the weakness of the traditional market compared to modern markets are the weakness of traditional market management and poor infrastructure, not the modern market itself.	In short, the weaknesses of the traditional market compared to modern market are the traditional market management and poor infrastructure, not the modern market itself.
2	Omission of article of Class A	- JFK - WRNH	The dog is easier to be trained than a cat because dog smarter enough to be able to understand and execute quickly the command from his master.	The dog is easier to be trained than a cat because the dog is smart enough to be able to understand and execute quickly the command from his master.

3	Omission of Subject of Class A	- SFQ - KN	Many claim that IOS is superior to Android, although occasionally IOS's quality can be inferior or vice versa.	Many people claim that IOS is more superior than Android, although occasionally IOS's quality can be inferior or vice versa.
4	Omission of Pronoun of Class A	- ARP - RATS	Homeschooling provides the flexibility to learn because study hours can be done at anytime. Compared to regular schools, that have a fixed schedule.	Homeschooling provides the flexibility to learn because study hours can be done at anytime. It is compared to regular schools that have a fixed schedule.
5	Omission of Comparative Degree of Class A	- SFQ KN	Many claim that IOS is superior to Android, although occasionally IOS's quality can be inferior or vice versa.	Many people claim that IOS is more superior than Android, although occasionally IOS's quality can be inferior or vice versa.
6	Omission of Relative Pronoun of Class A	- AMM - EAP	There are 18,8% chose for the online learning as compared with a total of 72% chose for the offline learning.	There are 18,8% who chose for online learning as compared with a total of 72% who chose for offline learning.
		- ARP - RATR	The curriculum can be used using a curriculum such as a formal school or following a curriculum from abroad, or creating a special curriculum according to the needs and interests of children.	The curriculum that can be used is a curriculum such as a formal school or following a curriculum from abroad, or creating a special curriculum according to the needs and interests of children.

7	Addition of Punctuation of Class A	- ARP - RATS	Compared to regular schools, that have a fixed schedule.	It is compared to regular schools that have a fixed schedule.
		- AMM - EAP	The reason why they chose the offline learning, they easier to interact with others instead of online learning.	The reason of why they chose the offline learning is that they are easier to interact with others instead of online learning.
8	Addition of article of Class A	- AMM - EAP	There are 18,8% chose for the online learning as compared with a total of 72% chose for the offline learning.	There are 18,8% who chose for online learning as compared with a total of 72% who chose for offline learning.
9	Addition of to be of Class A	- PNH - EMS	It's is used as a dessert and served cold.	It is used as a dessert and served cold.
10	Addition of verb of Class A	- ARP - RATR	The curriculum can be used using a curriculum such as a formal school or following a curriculum from abroad, or creating a special curriculum according to the needs and interests of children.	The curriculum that can be used is a curriculum such as a formal school or following a curriculum from abroad, or creating a special curriculum according to the needs and interests of children.
11	Addition of noun of Class A	- SFQ - KN	The price difference is the first difference that stands out the most and is known to everyone.	The price is the first difference that stands out the most and is known to everyone.

		<ul style="list-style-type: none"> - MN - MTSK 	In short, the weakness of the traditional market compared to modern markets are the weakness of traditional market management and poor infrastructure, not the modern market itself.	In short, the weakness of the traditional market compared to modern markets are the traditional market management and poor infrastructure, not the modern market itself.
12	Misformati on of verb of Class A	<ul style="list-style-type: none"> - JFK - WRNH 	Second, cat have more spoiled character to its owner, while dog is more aggressive.	Second, cat has more spoiled character to its owner, while dog is more aggressive.
13	Misformati on of to be of Class A	<ul style="list-style-type: none"> - AMM - EAP 	In conclusion, there is difference between online and offline learning namely from student learning outcomes and effectiveness.	In conclusion, there are several differences between online and offline learning namely students learning outcomes and effectiveness.
14	Misorderin g of Class A	<ul style="list-style-type: none"> - FA - DSZ 	First is the difference of their body parts.	First difference is their body parts.
		<ul style="list-style-type: none"> - AW - RAPS 	The conclusion is Indonesia and United States have differences in the majority of religions and in the number of 2020 economic growth.	The conclusion is Indonesia and United States have differences in the majority of religions and in the number of economic growth in 2020.
		<ul style="list-style-type: none"> - HK - ASA 	Teachers should give the students warning or advice to not do other things except paying attention for the class, but learning by online allow students to argue and ignore	Teachers should give the students warning or advice not to do other things except paying attention for the class, but online learning allow students to argue and ignore what their teacher said.

			what their teacher said.	
15	Omission of to be of Class B	- AN - RFIS	iPhone give the user one of the best security in a smartphone.	iPhone gives the user one of the best security in a smartphone.
		- RD - DM	Computer and Laptop different in a few things.	Computer and Laptop are different in a few things.
		- YAW - DNS - UA	Seblang subuh the last stage in the gandrung dance.	Seblang subuh is the last stage in the gandrung dance.
16	Omission of article of Class B	- LI - KNK	City dwellers tend to opt for less healthy but quick to prepare food.	The city dwellers tend to opt for less healthy but quick to prepare food.
17	Addition of noun of Class B	- QA - SA	The first differences the cultural difference in expressing gratitude.	The first cultural difference is in expressing gratitude.
18	Addition of preposition of Class B	- SR - ASV	The first difference is in the learning schedule.	The first difference is the learning schedule.
19	Misformati on of to be of Class B	- LI - KNK	There is plenty of public transportation, like metro railways, car services, buses, and even auto-rickshaws.	There are plenty of public transportation, like metro railways, car services, buses, and even auto-rickshaws.
		- RCP - AAS	Third, the iPhone are more pricey than Android.	Third, the iPhone is more pricey than Android.

20	Misformati on of verb of Class B	- FA - AHN	First, if you want to send a messege you don't need the other messenger app because instagram already have a build in direct messenger.	First, if you want to send a messege you do not need the other messenger app because instagram already has a build in direct messenger.
21	Misorderi ng of Class B	- YAW - DNS - UA	The dancers used to sing a few songs and dance solo.	The dancers used to sing a few songs and solo dance.

Diagram of Error Class A

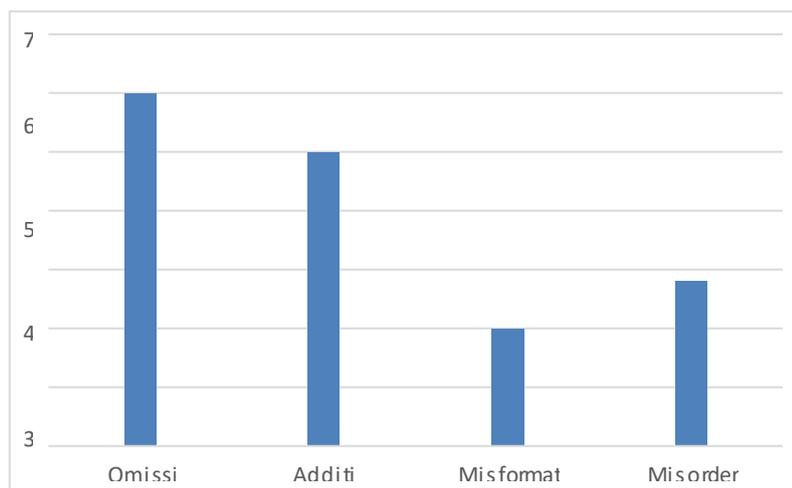
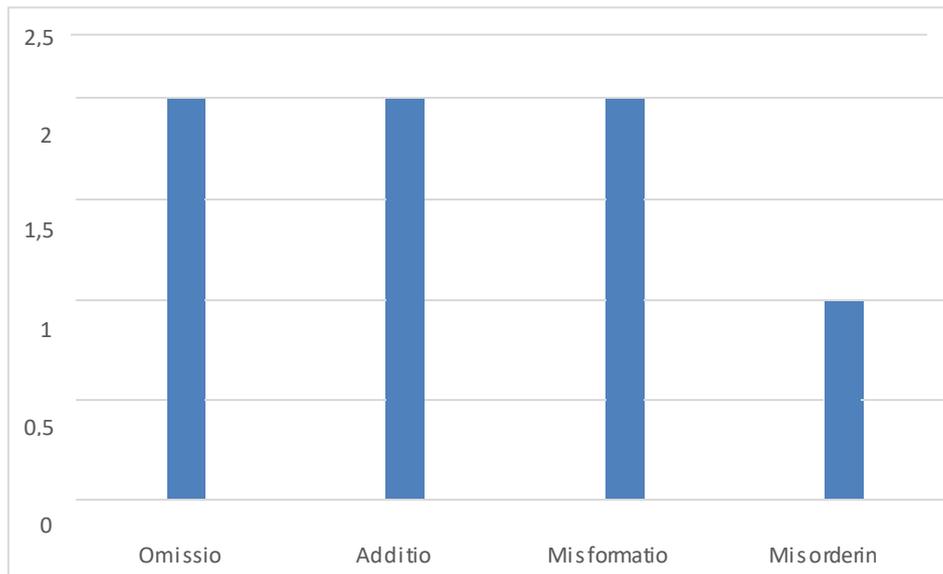


Diagram of Error Class B



2. Discussion

Based on the research findings, it shows that the researcher found 25 types of errors in writing comparison and contrast paragraphs. There are four types of errors based on the surface taxonomy strategy (Corder, 1973) in writing comparison and contrast paragraphs the second semester students. They are omission, addition, misformation and misordering. Omission is an error marked by the absence of an item that should be in the sentence. In this case, students missed some necessary elements. They omit items that should appear in the sentence. In writing comparison and contrast paragraphs, there are eight types that include omission. Six sentences in class A contain several types of omissions, namely, omission to be, omission of article, omission of subject, omission of pronoun, omission of comparative degree, and omission of relative pronoun. While in class B, there are two omission sentences, namely omission on to be and omission of article.

Addition is an error that is marked by the presence of an item that should not appear in the sentence. In this case, students add elements that are not needed in the sentence. They add items that should not appear in the sentence. In writing comparison and contrast paragraphs, there are seven types that include addition.

Five sentences in class A contain several types of addition, namely, addition of punctuation, addition of article, addition of to be, addition of verb, and addition of noun. Meanwhile in class B, there are two addition sentences, namely addition of noun and addition of preposition.

Misformation is a mistake made by students where students choose the wrong item in the right place. In writing comparison and contrast paragraphs, there are four types including addition. Two sentences in class A contain several types of misformation, namely misformation of verb and misformation of to be. Meanwhile in class B, there are two misformation sentences, namely misformation of verb and misformation of to be.

Misordering is an error marked by the wrong word placement. Students can choose the right forms to use in the right context, but they arrange them in the wrong order. In writing comparison and contrast paragraphs, there are four sentences that include misordering. Three misordering sentences in class A and one misordering sentence in class B.

This finding confirms the results of previous research (Monica, 2021) which also found most of the omission errors in the writing of Explanation Text. In writing this comparison and contrast paragraph, the researcher found more omission errors because the students did not fully understand English sentences. They do not make full English sentences and do not understand how to make good sentences in English. Omission has a characteristic that is the absence of a part in a good sentence (Dulay, 1982). This makes the sentence meaningless and causes conjugation errors.

D. Conclusion

The research was conducted in order to know the types of errors in writing comparison and contrast paragraph made by second semester students at PGRI University of Banyuwangi. The researcher concluded that there were four types of

errors that committed by second semester students. They are omission word, addition word, misformation, and misordering.

The errors can be occurred because of inter-lingual interference, intra-lingual interference, limited knowledge of English grammar and vocabulary and carelessness. Each of these factors highlights different aspects of the language learning process and the potential challenges learners face. Addressing these issues requires a comprehensive approach, including exposure to correct language use, practice, and feedback from proficient speakers or teachers.

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