

The Effect of Using Literary Film to Improve Speaking Ability of the Tenth Grade Students at MA Al-Imaroh Wongsorejo

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Abstract

The thesis is about the effect of using literary film to improve speaking ability of the tenth grade student at MA Al Imarah Wongsorejo in the 2019/2020 academic year. The objective of this research is to know whether or not there is the effect of using literary film to improve speaking ability of the tenth grade student at MA Al Imarah Wongsorejo in the 2019/2020 academic year. The method used in this research is experimental quantitative method. The respondents of this research are 39 students of the tenth grade students. This research used purposive method to get the respondents of the research and the interview test to collect the data. The result of T- test is 13,420 and the T table value is 2,021 in the significant level 5% and degree of freedom was 37. It shows that the T-test value is higher than the value of T table. This data analysis is also strengthened by the average scores of students. The average score of the respondents' posttest result was 73,974 which were higher than 39 in the experimental group that had gotten pretest. Based on the result of the data analysis and discussion, it can be concluded that, there is significant effect of literary film to improve speaking ability of Tenth Grade Students of MA Al Imarah Wongsorejo in 2019/2020 Academic year.

Keyword: Literary Film; Speaking Ability

A. Introduction

Speaking is very important for the students because all of the students' learning activities will involve speaking skill and the success of their study also depends on their ability in speaking. Children today can access media through both traditional devices, like televisions, and portable devices like laptops and tablets.

Students are expected to be able to communicate accurately and appropriately in everyday life as the main purpose of teaching speech. As Clark (in Puspitasari, Bunau, Novita 2013) stated "In speaking, the speaker express their thought and feeling in words, phrases and sentences following certain structure which regulates the meaning of sentence". The students must be able to organize the ideas to construct the sentences, to use pronunciation, vocabularies, grammar and spelling well.

Teaching literature that integrates with English lessons inevitably has to follow the emphasis of the specified curriculum. In fact, as said by Sulton (in

Rohman 2012), the ideal teaching of literature is to "create new innovation toward learning competencies that are loaded with creativity and stimulation of passion. At least, the literary films raised are certainly works that are loved by the public at large or even get recognition from several experts related to their quality.

The research was taken in MA Al Imarah Wongsorejo, this was one school that needed studying English in speaking ability. This school has facility or media to support learning English. They are English laboratory, Library, LCD Projector, and many others. So that from the background, the researcher was interested to do a research about "The Effect of Using Literary Film to Improve Speaking Ability of the Tenth Grade Students at MA Al Imarah Wongsorejo in the 2019/2020 Academic Year."

B. Research Method

1. Research Design

The Researcher used one group pretest-posttest design. Before being given a treatment the sample was given a pretest first. Thus the results of the treatment can be known to be more accurate, because it can compare with the conditions before being treated. This design can be described as follows.

$$O_1 \times O_2$$

O_1 = pretest score

O_2 = posttest score

Treatment effect on student achievement = $O_2 - O_1$

2. The Research Area

The research was conducted at MA Al Imarah Situbondo KM 35 Bajulmati Wongsorejo, Banyuwangi. The reason why choose this school are; this school was one of the school that needed new method to increase speaking skill for students, the students in this school prefer watching film for entertainment and refresh mind, and this school has facility or media to support learning English, that is English laboratory, Library, LCD Projector, and many others. So, the researcher would like to find out the effect of using literary film to improve speaking ability of the tenth grade student at MA Al Imarah Wongsorejo in the 2019/2020 academic year.

3. The Research Respondent

The researcher uses purposive method. Purposive method is a non-probability sample that is selected based on the characteristic of the population and the objective of the study. Purposive sample is also judgmental, selective or subjective sampling. The sample class of this research is the tenth grade students of science (*IPA*) at MA Al Imarah

Wongsorejo in the 2019/2020 academic year. There are 39 students in this class.

4. Data Collection Method

The pretest was done in the first meeting, the students have to introduce their self and prepare the familiar literary film that always watched. the research call one by one to come forward for interview test to measure the speaking ability. The treatment for this of this research obtained by using literary film in the 3 times meeting by using LCD projector in difference titles that focus on 1). Introducing the characters, 2). Storyline and 3). Conclusion of the story. the main of watching literary film is to know the effect of literary film to improve speaking ability. After the student got treatments, the students were tested by interview test. the students call one by one to come forward for interview test to measure the speaking ability after the treatment. The interview test consist of 10 items. The scoring guide for speaking focus of five parts, they are, grammar, pronunciation, vocabulary and fluency and content.

5. Data Analysis Method

This research is talking about the effect of using literary film to improve speaking ability. The technique of data analysis used in this research is t-test. According to Hartono (2008 : 208) T-test is one of the statistical tests used to know whether or not there is a significant difference of the two samples of mean in two variables. The researcher analyses the differences of pre-test and post-test in using literary film to improve speaking ability to determine the significant after students being treated by interview test by t-test. According to Wirasunu (2002) t-test formula as follows :

$$t = \frac{X_1 - X_2}{\sqrt{\left(\frac{SD_1^2}{N_1 - 1}\right) + \left(\frac{SD_2^2}{N_2 - 1}\right)}}$$

Where :

- t = Value of t
- X_1 = The Mean Score of post-test of experimental class
- X_2 = The Mean Score of pre-test of experimental class
- SD_{12} = The Variant Value of post-test of experimental class
- SD_{22} = The Variant Value of pre-test of experimental class
- N_1 = The Number of students post-test
- N_2 = The Number of students pre-test

Found out :

1. Calculating the mean score of posttest of experimental class

$$X_1 = \frac{\sum X_1}{N_1}$$

2. Calculating the mean score of pre-test of experimental class

$$X_2 = \frac{\sum X_2}{N_2}$$

3. Calculating the variant value of pos-test of experimental class

$$SD_1 = \frac{\sum X_1 - (X)^2}{N_1}$$

4. Calculating the variant value of pre-test of experimental class

$$SD_2 = \frac{\sum X_2 - (X)^2}{N_2}$$

Tabulated and classify the students score.

C. Conclusion

The result of T- test is 13,420 and the T table value is 2,021 in the significant level 5% and degree of freedom is 37. It shows that the T-test value is higher than the value of T table. This data analysis is also strengthened by the average scores of students. The average score of the respondents' posttest result were 73,974 which were higher than 39 in experimental group that had gotten on pretest. Based on the result of the data analysis and discussion in chapter IV, it can be concluded that: there is significant effect of literary film to improve speaking ability of Tenth Grade Students of MA Al Imarah Wongsorejo in 2019/2020 Academic year.

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