Descriptive Study on the Implementation of Picture Word Inductive Model (PWIM) in Teaching Writing Descriptive Text to the Eighth Grade Students of SMP Sunan Giri 2 Kalipuro in the 2019/ 2020 Academic Year

Tri Wahyuningsih[1], Yuli Sugianto[2], Nur Hasibin[3]

[1,2,3] English Educational Department, Language and Art Faculty, PGRI University of Banyuwangi
Email: triwahyuningsih1006@gmail.com

Abstract

The aim of this research was to find out the description of the implementation of Picture Word Inductive Model (PWIM) in teaching writing descriptive text to the eighth grade students of SMP Sunan Giri 2 Kalipuro in the 2019/ 2020 academic year. In teaching and learning English, there are many strategies used by the teacher. In teaching writing, one of the strategy can be used is Picture Word Inductive Model (PWIM). The design of this research is descriptive qualitative. The research was conducted at SMP Sunan Giri 2 Kalipuro, and the subject of the research are the English teacher and 30 students of eight grade of SMP Sunan Giri 2 Kalipuro. The respondents of the research were taken by using purposive sampling. The researcher took the data by using documentation, interview, questionnaire and test. The researcher analyzed the data of questionnaire by using Likert scale and to analyze the students' writing test by scoring rubric. The result of the interew to the English teacher showed that the use of media in teaching and learning process could the students more interested to study English in the class, one of the method was the implemented is Picture Word Inductive Model (PWIM). The students' responses indicate that the implementation of Picture Word Inductive Model (PWIM) were very helpful to them in writing desriptive text. More that 50% of the students agree that the method had many benefits in teaching and learning process. The result of the test also showed a good achievement of the students in writing descriptive text. They get 79,4 in the average and 87% in good interpretation percentage. Therefore, it is recomended that PWIM can be used more often by English teacher in teaching English especially in teaching writing descriptive text.

Keyword: Picture Word Inductive Model (PWIM); Descriptive Text; Teaching Writing.

A. Introduction

English as an international language has important role in the world. It is not only used in communication, but also in transferring information. Without mastering English well, Indonesian people can not communicate well. Therefore, in Indonesia, English is used as the second language that should be taught to the students early.

Students learn English since they are in elementary school. In order to prepare a confident in learning English at the higher levels, it is important to learn Engish early. In line with the result as Depdikbud (2004) states in Pragoto (2014: 2) that English can be taught at the level of elementary school on condition that is considered important by concerning local society and the availability of teacher with the ability to teach it. English consist of four skills, namely reading, listening, speaking and writing. All these aspects are very important to be mastered because they are related to each other. One of the important skills is writing. Writing is one aspect of language which produce a form of writing.

Teaching writing for junior high school students is not an easy. Therefore the teachers have to be able to as a motivator, director, and supervisor. The teachers can use the suitable strategy in teaching and learning English. One of the strategy is Picture Word Inductive Model (PWIM).

The Picture Word Inductive Model (PWIM) is the combination of picture and word. The use of PWIM emphasized more on how students recognized the words by looking at the picture provided by teacher. The sequence of using PWIM strategy is begun with a picture. The students study the picture and then they put out the word. It means that the students identify the things or objects which they see in the picture, and the teacher draws a line from those things to the place outside the picture, repeats the word, writes and spells the word loudly. The students repeat the word, spelling, and interpret it. Then the students create sentences by using the words before, after that organizing the sentences into paragraph

According to researcher, this strategy is the suitable method to teach and learn writing skills for the students, especially in process of writing descriptive text because this strategy detailed in process of identifying the objects.

Based on the background above, the researcher wants to find out how is the students' writing descriptive text using Picture Word Inductive Method (PWIM) at 8th grade students of SMP Sunan Giri 2 Kalipuro. Therefore, the researcher chose the title "A Descriptive Study on the Implementation of Picture Word Inductive Model (PWIM) in Teaching Writing Descriptive Text to the Eighth Grade Students of SMP Sunan Giri 2 Kalipuro in the 2018/ 2019 Academic Year".

B. Research Method

1. Research Design

2. This research is a descriptive research. According to Dulock the descriptive research aims to describe systematically and accurately the facts and characteristics of the population or about certain fields.

2. The Research Area

The purposive method is used to determine the research area. Arikunto (2002:138) states that purposive method is a method employed in choosing a research area based on certain purpose. This research is

conducted to the Eighth Grade Students of SMP Sunan Giri 2 Kalipuro in the 2018/ 2019 Academic Year"

3. The Research Respondent

The researcher determines the research area for this study at SMP Sunan Giri 2 Kalipuro. The researcher had chosen this area purposively by considering some reasons. First, the English teacher in this school had been use the Picture Word Inductive Model in teaching writing descriptive text. The other reason is, there is no research in this school regarding the use of Picture Word Inductive Model (PWIM).

4. Data Collection Method

The sample of this reseach is English teacher and eight grade students of SMP Sunan Giri 2 Kalipuro. There are 30 students at the eight grade. The researcher took all of students from the eight grade. The researcher had chosen the eighth students which have got a writing descriptive subject. The sample is taken by using purposive sampling. According to Sugiyono (2009) purposive sampling is technique to define sample with certain consideration. The researcher used purposive sampling because the researcher focused on the implementation of Picture Word Inductive Model (PWIM) in teaching English of eight grade students. In this research, there are three kinds of data collection method in this research. The data was taken by documentation, interview and questionnaire.

5. Data Analysis Method

Qualitative analysis was used to explain the data which cannot be predicted. In this research, the researcher applies a descriptive research that intends to describe the implementation of Picture Word Inductive Model (PWIM), especially on students' ability in writing descriptive text.

C. Conclusion

This research was intended to describe the implementation of Picture Word Inductive Model (PWIM). Based on the results of data analysis and discussion in the previous chapter, it can be conclude that the use of media in teaching and learning English in the class could make the students more interested to study English. The use of picture as a media can implemented in Picture Word Inductive Model (PWIM). It can used by the teacher to teach writing, especially in writing descriptive text.

In teaching English used the Picture Word Inductive Model (PWIM), there were advantage and disadvantage. The advantages were, make students more interest to learn English and more easy for the students to complete the assignment in writing descriptive text. The disadvantage was, the students who sit on the back was unclearly to see the picture, because the size of the picture was too small.

The students admit that the use of Picture Word Inductive Model (PWIM) were very helpful to them in writing descriptive text in the class. More than 50 % of the students agree that the use of Picture Word Inductive Model (PWIM) had many benefits in teaching and learning process.

D. Acknowledgement

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