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Journal of Educational Engineering and Environment or JEEE for short is a two-month periodical journal (May and December) that contains various articles in the form of research, systematic reviews, and case studies in the fields of industrial engineering, mechanical engineering, electrical engineering, environmental

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engineering, civil engineering, and engineering education. The publication of the research journal JEEE aims to distribute the results of thoughts, conceptual ideas, case studies and research results. Authors who wish to submit their manuscripts to JEEE editors must adhere to the writing guidelines. If the submitted manuscript does not comply with the guidelines or is written in a different format, then the manuscript will be REJECTED by the editor before further review. Editors will only accept manuscripts that meet the specified format. All submitted manuscripts must be original and have never been published before and are not being submitted for publication elsewhere. All manuscript submitters must read and approve the contents of the manuscript, in addition to which any manuscripts from experimental studies reported have been carried out with the approval of the ethics committee and do not smell of sara. Articles that have been received by the editor will be processed according to the stages of the journal manager.

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Focus and Scope

Journal of Educational Engineering and Environment (JEEE) is a research journal that contains various articles in the form of research, systematic reviews, and case studies published by the Faculty of Engineering, PGRI Banyuwangi University.

The Journal of Educational Engineering and Environment provides a forum for the publication of articles that accommodate publications in the following fields: Industrial Engineering, Mechanical Engineering, Electrical Engineering, Environmental Engineering, Civil Engineering, Engineering Education. The author has one month to improve the article if it exceeds that limit automatically being deemed void and unpublished. The return of an article to the author for improvement does not mean that the article has been accepted for publication. After the revised text is received, a decision is made by the editorial board. The author should return the corrected text, along with responses to all comments from the reviewer. Simple corrections to text, images, or tables are not allowed at the final review stage.

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JEEE is a research journal that accepts scientific articles from experts and researchers from both industry and academia. Journal of Educational Engineering and Environment is a periodical journal published 2x a year in the months (May and December) which contains various articles in the form of research, systematic reviews, and case studies with a focus on industrial engineering, mechanical engineering, electrical engineering, environmental engineering, civil engineering, and engineering education as well as related topics. The publishing schedule is once every six months in May and November.

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Article Title

The title of the article is capitalized in each word and does not exceed 14 words. The writing of the title is not recommended in the form of a question.

Name and affiliation of the author

The name of the author and affiliate should be clearly written under the title can be seen on the JEEE TEMPLATE. If the author is more than 1 then the correspondence of the article is only done for the first author by including the email address in the city section of the author's correspondence. The author's affiliation is written in full in the form of the author's agency and address. For authors over 1 and having different affiliations then all affiliates should be written in order.

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Abstracts are written in English English Abstracts and Indonesian both must be written if the author writes the script in Indonesian. Abstract consists of a maximum of 200 words. Do not change the writing format provided.

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In general, articles published in the Journal of Urban Development / JPK contain 6 parts (in addition to abstracts), namely: (1) Introduction, (2) Situation Analysis, (3) Solutions and Outputs, (4) Activity Methods, (5) Conclusions, and Acknowledgments and References. Each of the sections will be described in more detail as follows:

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Method. This chapter (for research articles) describes the design and research methods clearly and concisely written with reference to its literature. The methods section should describe the design, population, selection of research subjects or samples, data collection methods and instruments used, and methods of data analysis. The explanation of the method should be brief and clear that allows other researchers to repeat. If the method (including statistical analysis) used is new or not yet widely used, then it should be written with reference to the library.

Results and Discussion. In the results section, the author must review the interpretation of each form of the result, both in the form of tables and images. Narrative interpretation explains the meaning of the data and not the repetition of the contents of an image or figure. This chapter (for research articles or case reports) may contain a maximum of 6 tables and or images/graphs. Each table is numbered and a brief title according to the order in the manuscript, and each column is assigned a short subtitle. The title of the table and the figure should be able to describe its contents.

Conclusion. This section should clearly state the main conclusions of the study and provide a complete explanation of the significance of this study and relevance.

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Reject Submission : This article is not suitable for publication on JEEE.

See Comments : Reviewers cannot select any of the above.

Publication Frequency Journal of Educational Engineering and Environment (JEEE) is a scientific journal in the field of containing information about ideas, implementation and achievements of research activities in the field of engineering and engineering education. The Journal of Educational Engineering and Environment (JEEE) accommodates publications in the field of Technology and other applied sciences that discuss

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